



# Language & Culture

Center of Excellence

## Best Practices for Teaching ELs: Foundations Level Series

### Details:

**Dates:**

October 30, 2019  
December 11, 2019  
January 15, 2020

**Time:**

9 am—3 pm

**Cost:**

\$60/person for

- CESA 2 Title III Consortium
- CESA 2 Consortium Buy-in
- CESA 2 Immigrant Grant

\$450/person all other districts

**Location:**

CESA 2  
1221 Innovation Drive  
Whitewater, WI 53190

**Registration:**

[MyQuickReg.com](http://MyQuickReg.com)

**Contacts:**

Content Questions:  
Tere Masiarchin  
[tere.masiarchin@cesa2.org](mailto:tere.masiarchin@cesa2.org)

Registration Questions:  
Emily Zeimet  
[emily.zeimet@cesa2.org](mailto:emily.zeimet@cesa2.org)

### Workshop Description:

Need valuable, ready to use strategies for teaching your English Learners (ELs)? The Best Practices for Teaching English Learners workshop series will combine research with ready-to-use strategies for sheltering your instruction with ELs! Get ready for an amazing 3 days of engaging strategies you can immediately use with your English Learners!

Day 1: Building the Foundation with SIOP

Day 2: Digging Deeper with SIOP

Day 3: Implementing Best Practices

The Sheltered Instruction Observation Protocol (SIOP) Model is a research-based instructional model that has proven effective in addressing the academic needs of English learners. During this guided demonstration workshop we will combine research with ready to use strategies for sheltering your instruction with English learners! Attendance includes lunch and a copy of 99 More Ideas and Activities for Teaching English Language Learners with the SIOP Model.

**Presenter:**

Tere Masiarchin provides high-quality and relevant professional development, needs assessment, and program support to school districts and teachers with culturally and linguistically diverse students.



**Presenter:**

Robin Rivas has worked as a teacher and administrator for 34 years with culturally and linguistically diverse populations. She also consulted in the areas of program development and professional learning.

